



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	K P M GOVERNMENT WOMEN'S DEGREE COLLEGE AURAI BHADOHI
Name of the head of the Institution	Prof. (Dr.) Brij Kishor Tripathi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05414244330
Mobile no.	9415788576
Registered Email	kpmgdcaurai@gmail.com
Alternate Email	brijktraipathi@gmail.com
Address	K P M GOVERNMENT WOMEN'S DEGREE COLLEGE AURAI BHADOHI
City/Town	Sant Ravidas Nagar Bhadohi
State/UT	Uttar pradesh
Pincode	221301

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Reena Singh																
Phone no/Alternate Phone no.			05414244330																
Mobile no.			8765871725																
Registered Email			reena2010singh@gmail.com																
Alternate Email			kpmgdcaurai@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://kpmggc.org/naac/AOAR%202018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://kpmggc.org/AcademicCalender-2019-20.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>1.76</td> <td>2019</td> <td>09-Sep-2019</td> <td>08-Sep-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.76	2019	09-Sep-2019	08-Sep-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.76	2019	09-Sep-2019	08-Sep-2024														
6. Date of Establishment of IQAC			21-Jul-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Police ki Pathshala</td> <td>09-Jan-2019</td> <td>267</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Police ki Pathshala	09-Jan-2019	267					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Police ki Pathshala	09-Jan-2019	267																	

Program was organised by police department for the students to aware them about legal problems, community policing, crime against women, road safety, self defence, women empowerment, etc.	1	
Motivated all the faculties to attend seminar, Workshop, OP, RC, etc. and write Research paper, Book/ chapters in Book	16-Jul-2018 1	18
IQAC kept a track on the number of classes held in the session and in a meeting with the head of the departments recommend to increase the number of both theory and practical classes, to meet up the eventual loss of working days.	03-Dec-2018 1	20
To collect feedback from parents, Alumni and students and analysis of the same	01-Nov-2018 2	457
Call regular meeting of IQAC and evaluate the achievements of all department and related committees	02-Jul-2018 5	20

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary/ Allowance	State Government	2019 365	40641289
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encourage teaching staff to attend/ participate seminars, workshops, Orientation Program, Refresher Course, etc. 2. Encourage all the departments to organize symposiums, seminars, workshops, etc. 3. Encourage and guide teaching staff to write Research papers, Book/chapters in book, etc. Allow them to access various libraries/ academic centres for collecting data and review of related literature. 4. Recommend to increase numbers of news paper, magazines, and journals in college. 5. Recommendation to encourage topper students by giving them awards by the college on the occasion of Annual Day function. 6. Parentteacher meeting was organised on November 1, 2018 and Alumni meeting was held on November 2, 2018 in order to provide a platform through which the parents and alumni can interact and share their concerns with the faculty members directly. This interaction helps the faculty members to understand the students in better way and provide valuable feedback to enhance the teaching learning process in the college.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback and analysis of the same	Feedback from students collected, analysed by IQAC and action taken
Recommendation to encourage topper students by giving them awards by the college on Annual Day function	College topper and highest scorer of every departments were awarded on 24/02/2019 on Annual Day Function
Encourage teaching faculty to attend seminars workshops/OP/RC and write research papers, book/chapter book etc	Majority of the teacher of our college participated and presented paper in various seminars, few of them attended OP and RC, wrote research paper, chapter in book.
Recommended to organise women awareness program for the students during the academic session.	"Police ki Pathashala" Program was organised on 14/02/2019 for the students to aware them about legal aspects, police procedures crime

	against women, self-defense, women empowerment
In view of shortage of furniture, IQAC recommendation to purchase furniture for the college	College purchased of table and chair for the students on 15/03/2019
View Uploaded File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery, implementation, acquainting them with college staff and other facilities present. They are also briefed with the rules and regulations of the college. At the commencement of each academic year, every faculty member provides the students with individual lesson plans and reading lists for each course which are displayed in the classrooms. These lesson plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These lesson plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, overhead projector and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. A well structured teaching strategy is followed by the teachers to facilitate optimum learning and their activities are judiciously recorded in a file. Student's assessment is done through class tests, written as well as oral. Based on the result of a well structured assessment process, students are categorised into advanced learners, medium learners and slow learners. On the basis of these records remedial classes are conducted by the teachers to offer help to slow learners; the academic and career prospects of the advanced

learners are improved with the help of special coaching and inter-cultural interactive sessions. The high performers also offer assistance in the form of notes, one to one classes and group discussions. The college has a well organized mentoring system in which teachers offer guidance to heterogeneous groups of students, guiding them for a bright future with some job opportunities for easy living. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertations to prepare themselves for academic research in future. The college has a library with books on various subjects. There is a facility of e-library with books, journals and other e-resources. The curriculum transactions are made effective with the help of audio-visual aids. The college has a well functioning grievance redressal mechanism wherein the students can approach their tutors for sharing their grievances. A Complaint Box is kept outside the Principal's office and the box is opened only by the principal to ensure secrecy of the whole affair, and prompt action is ensured to solve the grievances. Efforts were made at the initiative of individual departments to complement the curriculum through seminars, assignments, projects and other co-curricular activities, to fine-tune it to meet the requirements of the society and improve the employability of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	31/12/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	02/07/2018
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/12/2019	0
View Uploaded File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. Feedback Collection Process from stakeholders: To get an overall idea on the syllabi of various courses offered by the university, the college maintains an institutional level feedback report. The feedback is taken by students in the MCQ format. Every year feedback on curriculum is collected mostly from final year students as they have an overall idea of the curriculum. Feedbacks were collected from different stakeholders like students, teachers, parents, and alumni. Feedbacks were collected from parents during PTA meetings, from alumni on annual alumni day and departmental alumni meet, from the outgoing students on the completion of their course, and from the teachers, on the effectiveness of the course and the curriculum and the matters related to that. The feedback format is formulated to analyse the size of the syllabus and the work load on students, compatibility of the programme with the preceding courses, extra reading demanded from the students, availability of text books and reference materials, flexibility of the syllabus, availability of e-resources, proportionality of the syllabus to the hours available, application level of the text books, support for further studies and innovativeness of course contents. 2. Feedback Analysis: It is given to each teacher by the Principal after being collated, statistically analyzed and tabulated for quality enhancement in teaching methodology. The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The data entered in the selected format was then converted into chart form and decoded for the proper comprehension of the matter. A parameter-wise analysis has been made and the aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum. The suggestions were consolidated to communicate to the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated to be communicated to ensure the proper redressal of the grievances. 3. Action Taken Report: The suggestions received through the feedbacks are promptly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective changes have been introduced in the newly framed syllabus. Regarding the workload imposed on the students the teachers agreed with the parents and action has been taken to reshuffle/ minimise the topics allotted to them. The syllabus brought in during the academic year 2018-19 was in tune with the requirements of the student community. The workload imposed on the UG students was minimised, with the help of concerned teachers. Proportionality between the course and the time period was properly managed. Papers on Rashtra Gaurav and environment are already added by the university in all the UG programmes to

inculcate human values in the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY, BOTANY, ZOOLOGY	180	156	142
BSc	PHYSICS, MATHEMATICS, CHEMISTRY	120	111	71
BA	HINDI, SANSKRIT , HOME SCIENCE, POLITICAL SCIENCE, SOCIOLOGY, ECONOMICS, MEDIEVAL AND MODERN HISTORY, PHYSICAL EDUCATION	1260	1544	1015

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1228	307	18	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	3	3	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in this college and conducted by all departments of this institution. Mentoring helps reach out to students beyond the classroom, thereby giving every student the opportunity for individual attention. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners. • To decrease the student drop-out rates. • To prepare students for the

competitive world. Here is the some details of the functioning of the mentoring system are noted below:

- Every year, a department individually organizes orientation sessions on the class commencement day for students of first year / first semesters and explains the designing and implementation of the mentoring system of the department.
- It includes all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the all the departments in prescribed format provided by the IQAC.
- The mentors are given from the same stream like arts faculty teachers mentor arts students and science faculty teacher mentor science students.
- Mentoring sessions are scheduled at regular intervals by the Mentoring Committee. However, each mentor may also schedule meetings with students at any time during the week. Mentees may seek need based counsel at any time, not only on academic and personal matters but even for their future careers.
- If any issue related to a student comes up, the authority turns to the mentor concerned to address the matter.
- In times of personal difficulties such as sickness or bereavement, mentor encourages those under her care to perform better, discover hidden potential and grow as positive constituents of society
- Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students.
- Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Outcome of the mentoring system in the current year (2018-2019)

1. Significant improvement in the teacher-student relationship has been observed and percentage of attendance in college has also increased.
2. Students have participated and presented papers in national and international seminars. They have also participated in quiz competitions, debates and other similar contests organized by college and other institutions.
3. Students also filled their form for various competitive exams and preparing accordingly.
4. Students have enthusiastically participated in each and every activities of the college and shown outstanding performance in sports and Rangers. The biggest challenges of the college is that, small number of faculty members and a large number of students, i.e., 1535 students and 20 teachers overall. Almost one teacher has to mentor almost 60-70 students, which makes the whole process quite crude.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1535	18	1:85

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	18	4	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Smt Suchita Verma	Assistant Professor	Sahitiya Sammelan Shatabdi Samman by Bihar Government

[View Uploaded File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA SOCIOLOGY	SEMESTER	08/05/2019	17/06/2019

MA	MA HOME SCIENCE	SEMESTER	08/05/2019	29/06/2019
MA	MA HINDI	SEMESTER	08/05/2019	29/06/2019
BSc	BSc	YEARLY	09/04/2019	01/06/2019
BA	BA	YEARLY	08/04/2019	01/06/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) system at the college level, monthly tests were performed in each subject for UG/PG classes and marks were given for the internal assessment of student performance in the class test. Students are asked to appear for one hour test and after evaluation of test copies, suggestions are given to each student by the concerned teacher for improvement. General shortcomings, mistakes, weakness and related issues of the paper are also discussed. However, there is no benefit given to the student in final annual system of examination for this internal evaluation. Students are also assessed through different methods of student's evaluations system depending on the departments for example. Frequent field visit to college campus and adjoining areas to evaluate the students understanding on local flora and vegetation, written assignments, class tests and group discussions, power point presentations, debate competition, dissertations, short-term field tours and case- study report preparations, assignments quiz competition, Viva-voce, MCQ-tests etc. Also encouraging students to attain e-lectures available in the web-sites of the National/ international esteemed institutions. Many pronged approach to evaluation has been adopted taking into account the strengths of students in different areas of learning and to maximize productive output.

There is a set routine for internal assessment across all streams and semesters. If a student performs poorly in a class test, a chance to appear for an improvement test is given. Teachers seek to enhance the potentialities of students. Students are given back their assignment papers with feedback from so that they can review their performance for improvement in subsequent evaluation. This entire process is completed by the stipulated deadline given by the college authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is a regular feature through successive year/semesters in the college. It provides a concrete road map of important dates and events throughout the year. The academic calendar is uploaded on the college website and also pasted on college /departmental notice boards for students. Departments are also given a copy for dissemination of information to teachers and students. The institution is an affiliated college. Examinations are conducted at the end of every year in UG classes and end of semester in PG classes by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations and many other competitions organized by departmental council well in advance by the department. Internal assessment dates are also provided by the departments in the proposed academic calendar of the department prepared at the beginning of each academic session/ semesters. Important dates that feature in the academic calendar are highlighted below:

- Schedule for admission of new students UG and PG and enrolled students (even/odd semesters).
- Dates for commencement of classes.
- Tentative examination dates for yearly/ semester examinations.
- National holidays.
- Events in the college such as the

Foundation Day, Sports Week, etc. • Days of National Importance to be observed in the college such as Republic Day, World Environment Day, International Day of Yoga, Independence Day, National Education Day, Voting awareness day , World health day etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kpmggc.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	SOCIOOOGY	64	63	98.43
MA	MA	HOME SCIENCE	32	32	100
MA	MA	HINDI	49	45	91.83
BSc	BSc	PCM AND ZBC	59	57	96.61
BA	BA	HINDI SANSKRIT HOME SCIENCE POLITICAL SCIENCE SOCIOLOGY ECONOMICS MEDIEVAL AND MODERN HISTORY	330	320	96.96

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kpmggc.org/studentfeedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

[View Uploaded File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

NIL	NIL	31/12/2019
-----	-----	------------

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2019	NIL
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2019
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	1	0
National	POLITICAL SCIENCE	1	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Botany	1
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Anatardw andatmak Parivesh: Dali Vimarsh	Dr Krishan Kumar	Journal of Current Science	2018	0	KPM GOVERNMENT WOMENS DEGREE COLLEGE AURAI	0
PARYAWAR NIYAY	Md AKIF TAUFIQUE	JOURNAL OF ACHARYA	2018	0	KPM GOVERNMENT	0

PARIVARTAN ANTARRASTI YA RAJNITI AUR SAHSTRABDI VIKAS LAKSHYA		NARENDRADE V RESEARCH INSTITUTE			WOMENS DEGREE COLLEGE AURAI0	
---	--	---------------------------------------	--	--	---------------------------------------	--

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Anatardw andatmak Parivesh: Dali Vimarsh	Dr Krishan Kumar	Journal of Current Science	2018	0	0	KPM GOVERNMENT WOMENS DEGREE COLLEGE AURAI
PARYAWAR NIYAY PARIVARTAN ANTARRASTI YA RAJNITI AUR SAHSTRABDI VIKAS LAKSHYA	Md AKIF TAUFIQUE	JOURNAL OF ACHARYA NARENDRADE V RESEARCH INSTITUTE	2018	0	0	KPM GOVERNMENT WOMENS DEGREE COLLEGE AURAI

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	15	12	0	0

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2019	31/12/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2019	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.5	7.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3706	0	0	0	3706	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3	0	1	0	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	3	0	1	0	0	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
9	https://kpmggc.org/E-Content.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.21	3.49	4.71	4.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

--

Physical facilities: The College infrastructure committee looks after the development, maintenance and utilization of the College physical facilities. Policy of the college for maintaining and utilizing physical academic, and support facilities like library, sports facility , library, computers , classrooms is certainly based on maximum use of ICT based techniques and updating the management and other systems so that a quality could be assured .

On the other hand, a holistic approach is also viewed for a courteous and positive /environment in the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students. The funds obtained from state government are mainly divided under various heads like Office expenditure, library, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the financial matters of the college.

Laboratory: There are two types of laboratories in the College a. The computer laboratory offers proficiency programmes in information technology. The College information and communication technology committee (ICTC) is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. They also look into the College website, up gradation, biometric services, procurement of hardware and software and other items related to computers. B. Departmental laboratories are also available in science departments such as zoology, botany, chemistry and home science for routine practical work and practical examinations. Lab attendants are also available in some department for maintenance, cleaning and functioning of the lab. For laboratory maintenance, requirements are given by respective departmental heads and met out via properly channelized government procedures.

Library: The Library Advisory Committee with the Principal as the chairperson tackles all issues relating to the smooth and efficient functioning of the library. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information. Library has its budget for purchasing of text books and reference books.

Sports ground: The College has a standard ground where outdoors sports activities are held. The sports teacher with sports committee members of the college are in charge of the sports complex and equipments. The committee supervises the Grade IV staff assigned for maintenance and repair works.

Classrooms: Some classrooms are equipped with the required teaching audio visual aids to supplement the teaching learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee, laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules.

<https://kpmggc.org/facility.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENT SUPPORT FUND	3	8997
Financial Support from Other Sources			

a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
7 DAYS YOGA WORKSHOP	07/02/2019	135	NISTH GURUKULAM SANSTHA, AZAMGARGH, UP
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	169	KPM GOVERNMENT WOMENS DEGREE COLLEGE AURAI	HINDI HOME SCIENCE SOCIOLOGY	KPM GOVERNMENT WOMENS DEGREE COLLEGE AURAI	MA HINDI HOME SCIENCE SOCIOLOGY
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURE	COLLEGE	14
SPORT	COLEGE	125
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has departmental Council in each department with students as member (on election basis) along with faculty members and college administration to ensure overall development of the college. General Secretary (GS) of the students' council is the member of governing body of the department. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the department to Head of the department. Problems faced by students are sometimes communicated to the college authority through GS of the students' council. The elected member in each department with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress, and literary activities like Essay, speech, debate, are also organized departmental council with faculty members to cultivate the sense of respect for our Indian culture and tradition. Mostly toppers, active and disciplined students in every class are considered for such committees. Every year, each department organizes annual programmes under departmental council in the college campus, which involves an interdepartmental competition, exhibitions and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. Women Study Cell is yet another important body which has all the girl students and female faculty members of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college decentralized its work under various committees. (Available on College website <https://kpmggc.org/>)

1. PROCTORIAL BOARD: It maintenance the law and order of the college and also acts as an advisory body to the Principal of the college.
2. COLLEGE ADMISSION COMMITTEE: The committee conducts all the admission related activities within the college. The committee conducts counselling for the new entrants into the college, in association with career counselling cell of the college.
3. SPORTS COMMITTEE: All the sports related activities within the college are conducted under the ambit of the committee. The committee devises detailed calendar of sports activities to be carried out during a particular session.
4. GENERAL PURCHASE COMMITTEE: All the purchasing activities (except those pertaining to science subjects) are carried out by the committee.
5. EXAMINATION COMMITTEE: The committee is responsible for the smooth execution of various examinations in the college.
6. CULTURAL ACTIVITIES COMMITTEE: The committee conducts cultural activities in the college. Annual day function is organized under supervision of this committee.
7. DISCIPLINE/ANTI-RAGGING AND GRIEVANCE REDRESSAL COMMITTEE:
 - a) The committee is responsible for the maintenance of discipline and general order within the campus.
 - b) The committee also looks after the complaints/grievances of students with regard to ragging and other issues.
8. IQAC AND NAAC STEERING COMMITTEE:
 - a) The committee is responsible for the maintenance of internal quality standards of the institution with regard to academics and infrastructure.
 - b) The committee suggests ways and means in order to achieve academic excellence by optimal utilization of present infrastructural resources.
 - c) The committee is responsible for the preparation and submission of NAAC related proposals and annual reports.
9. TIME TABLE COMMITTEE: The committee allots suitable time slots along with class rooms to different subjects being taught in the college.
10. LIBRARY COMMITTEE: The committee is responsible for managing the affairs of library.
11. SCHOLARSHIP/FINANCIAL AID COMMITTEE: The committee manages all the scholarship and financial aid programmes of the institution and also those provided by the government.
12. PUBLICATION AND MAGAZINE COMMITTEE:
 - a) The committee is responsible for the publication of annual college magazine and newsletter.
 - b) Publication of other documents is also carried out by the committee.
13. ANTI-SEXUAL HARRASSMENT COMMITTEE/ASH:
 - a) The committee looks after the complaints of sexual harassment of any received from the students of the college.
 - b) All the complaints of sexual harassment are received by this committee and are disposed off meticulously in the interest of the victim students.
 - c) The committee conducts several sensitising interactive sessions with the students especially girl students of the college in order to encourage them for reporting the incidents of sexual violence.
14. CAREER COUNSELING PLACEMENT CELL: The committee conducts annual career counselling sessions within the institution by inviting professionals from various fields. Apart from these there are many more committees to look at for different works.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The IQAC ensure quality in curriculum development through FDP on Teaching pedagogy and personal effectiveness, semester wise, Workshop on Quality Enhancement in Higher Education, Leadership skill like Out Of Box Thinking, Internal Academic Audit, Effective Feedback System, Regular Faculty Meeting on Academic issues, Annual Advisory Committee Meeting and IQAC Meeting with Academic Experts.
Teaching and Learning	Remedial classes are arranged to improve the academic performance of slow learners, whereas High achievers are motivated by assigning mini project, question bank and allowed to access Digital Library for referring E books which enable them to enrich their knowledge. The average students are taken care by extra coaching classes after the college hours.
Examination and Evaluation	The college organizes clean and cheating free annual exams for UG students and semester exams for PG students. The examining body is the MGKVP, Varanasi, so all the examination copies are sent there for evaluation. Practical examinations of students in the faculty of science are conducted in the presence of external examiners. In PG classes, oral examinations of Hindi, Sociology and Home science are also conducted in the presence of external examiners. The examinations are supervised by the Principal through cameras and physical presence. The Evaluation process is fully centralized and based on coding systems done by the university. Finally results are declared from the university and marksheets are send to respective affiliated colleges. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students at college level.
Research and Development	The college teaching staff members are motivated to publish research

	articles in UGC Approved Peer Reviewed Journals at individual level.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a big library with large number of books covering all the subjects taught here. There are 02 computers available for the students and teachers to access the electronic resources via the e-library. The library has internet and wi-fi connection for the benefit of staff and students. Newspapers and magazines relevant for students are procured to benefit the students. 100 table-chair sets are purchased from govt. fund for maintenance.
Human Resource Management	The IQAC motivates the teaching staff for attending workshops/International, National and State level conferences. Financial incentives are provided by the Higher Education directorate to the organizers of the conferences to motivate them to organize more research based programmes. Non-teaching staff are motivated to pursue their higher education in distance mode. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found in the college website.
Industry Interaction / Collaboration	NIL
Admission of Students	The admission process of 2018-2019 was complete online for both UG and PG classes for the purpose of filling the form, finding out the merit list and fee submission. For counselling, students had to be physically present with all desired original documents on the assigned date.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College is determined to make the office automation which will include students' database, faculty and staff database, feedback system etc. Notices and circulars are uploaded in the college website. The college is planning to load important study materials on its website to ease the learning process.
Administration	NIL
Finance and Accounts	1. Receipt of admission fees is completely online 2. Salary of faculty members and staff is transferred

	directly to the bank account. Salary bills are submitted to the treasury through IFMS software 3. E-tender is notified as per the government guidelines for purchase of items 4. Payment for the work orders is done through PFMS according to government guidelines
Student Admission and Support	1. Applications are submitted for admission to different courses through the online admission portal. 2. Students are informed through e-mails and messages for their admission. 3. Merit list is prepared and uploaded by fully computerized system. 4. Students fill their scholarship forms online. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail.
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	31/12/2019	31/12/2019	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

REFRESHER COURSE	4	02/07/2018	29/06/2019	84
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Principal of the college forms committees for internal audit every year. For the financial year 2018-2019 committees were constituted by the principal which audited various departments physically and reported to the authority. A committee also audited the office of the college for financial activities. The external audit also done by the selected committee of the auditor general of Uttar Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

GENERAL MEETING, SUGGESTIONS FROM PARENTS FOR IMPROVEMENT AND PARTICIPATION IN TREE PLANTATION FOR ENVIRONMENTAL IMPROVEMENT

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

MAINTENANCE OF BOUNDARY WALL, UPLIFTMENT OF LIBRARY AND PROCUREMENT OF COMPUTERS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Call regular meeting of IQAC and evaluate the achievements of all department and related committees	02/07/2018	02/07/2018	06/07/2018	20
2018	To collect feedback from parents, Alumni and students and analysis of the same	01/11/2018	01/11/2018	02/11/2018	457
2018	IQAC kept a track on the number of classes held in the session and in a meeting with the head of the departments recommend to increase the number of both theory and practical classes, to meet up the eventual loss of working days.	03/12/2018	03/12/2018	03/12/2018	20
2018	Motivated all the faculties to attend seminar, Workshop,	16/07/2018	16/07/2018	16/07/2018	18

	OP, RC, etc. and write Research paper, Book/ chapters in Book				
2019	Police ki Pathshala Program was organised by police department for the students to aware them about legal problems, community policing, crime against women, road safety, self defence, women	09/01/2019	09/01/2019	09/01/2019	267
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Police workshop (Aprajita)	14/02/2019	14/02/2019	113	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> In 2018-2019, Plantation programme has been done in the college campus by to make a clean and green campus. "Save energy" initiative is taken by the students' council to make students aware by making them switch off lights and fans before leaving the classroom Environmental awareness campaigns by organizing seminars/lectures under Rangers Unit. Department of Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity and also organized student exhibitions on environment consciousness and sustainability. Cleanliness drives by Rangers units every year. Plastic free and tobacco free campus. Rainwater harvesting system is also available in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	31/12/2019	Nil	NIL	NIL	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct https://kpmggc.org/codeofconduct.html	02/07/2018	Code of conduct exists for students which is available at college website. During the orientation program conducted in the beginning of the academic year, the fresher's are introduced to the college teachers, staffs and their seniors. They are also acquainted with college norms and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	31/12/2019	31/12/2019	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • "Tree plantation committee" has been formed for the identification and preservation of the natural resources present in the college campus. • Botanical garden (medicinal garden) is also maintained in the college by Botany department. • In the college campus, a place is marked for the disposal of biodegradable waste generated from Zoology, Botany, Chemistry and home science laboratories. • Tobacco smoking, chewing of pan-masala and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the Rangers unit through different events and awareness programmes • The college firmly advocates the efficient use of scarce and non renewable sources of energy and has always played a proactive role in conservation of its natural environment. The following steps are taken by the college. 1. Continuous cleanliness drive in and around the college campus. 2. Plantation drives 3. Keeping the college campus as a Tobacco and Plastic Free Zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Student-centric teaching-learning pedagogies in an inclusive environment: In order to respect diverse talents and harness potential of students, teachers engaged in experimental and constructive methods of teaching where students become active participants rather than passive recipients of information. These include not only lectures but also demonstrations, small group discussions, workshops, debates, projects, field visits, role plays, analysis of documents (newspaper reports, biographies/autobiographies), seminar participation, paper presentations as well as educational travels. **Best Practice II Women Development Cell (WDC)** in the college generates awareness about various contemporary political and social issues through lectures, group discussions, debates, paper presentations, workshops, etc. It has organized several events on issues like 'Save the Girl Child', 'Women Empowerment', 'Environment', 'Self-Defence Programmes etc. under the self defense programme college organized "Aprajita" in collaboration with department of Police, Bhadohi, Government of UP on dated 14/02/2019

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kpmggc.org/naac/Best%20Practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The higher educational institutes with cheap education and reliable environment are rare in numbers. KPM Government College situated in Bhadohi district providing quality education at affordable fees, especially for the economically weaker sections. Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. Therefore, the need for "Skill based system of education" is becoming more vocal in present times. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The green campus is plastic free and tobacco-free. Our institute works on holistic approach while inculcating human values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and eco-friendly atmosphere, and many opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented, hardworking students.

Provide the weblink of the institution

<https://kpmggc.org/mission.html>

8.Future Plans of Actions for Next Academic Year

• An extensive Carrier Counselling program to be organised in order to manage their examination stress and guide for their future carrier. • Motivate our non-PhD teachers for enrolment to complete their PhD. • To add more computer system in the college where ever needed. • Procure furniture (Table-chair) for class rooms. • To meet office infrastructure requirements. • To organise seminar/workshop.